

horizons

professional development
for outdoor practitioners

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by Beth Collier

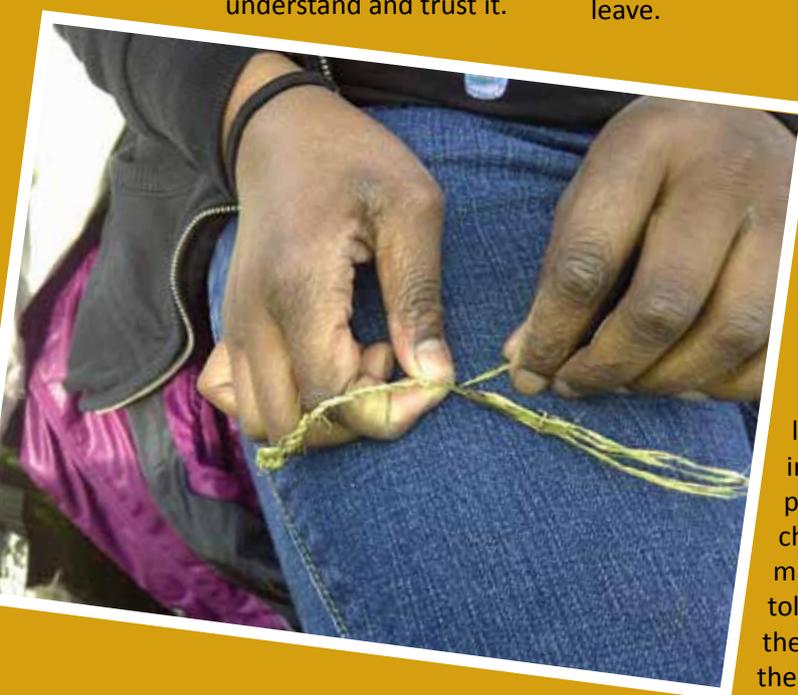


were considered to be the norm; captivating, bountiful and fun. For a long time I viewed cities as dirty, limiting, synthetic and artificial; somewhere to work but not to live. I'm now long settled in the city but never cease to be amazed at how some urban children view the countryside and nature as "dirty," "boring," irrelevant and foreign; something to be avoided. In my growing up it was instinctive to rush excitedly out into nature for play, climbing trees, making dens, utilising rocks, sticks, flowers and mud into play, complaining when it was time to come inside.

Amongst some of the children I've worked with in London I've seen children stand motionless when 'confronted' with natural settings, unsure of what they are 'supposed' to do. Or complaining about being in the woods, "this is boring," "when can we go back to the bus?" This attitude changes, in miraculous ways, but it can take time as with any relationship, to get to know nature, understand and trust it.

The idea of a large expanse of wood can be intimidating, how will they know where there are, how will they find their way out, what/who will be in there, what if they get lost? Such a space may be seen as isolating and eerie.

Travel and freedom of movement is an issue for some children, in regard to financial cost and fears around physical safety. There are too many children in London who have not ventured beyond immediate streets due to so called postcode wars, in which young people 'defend' their patch and intimidate or attack those who stray in from outside. This can develop anxiety about travelling to or being in unfamiliar areas. For families on benefits the cost of a bus or train ticket to get to green areas within a city can be out of reach. The prohibitive cost of train travel out of the city is effectively a large fence blocking off the countryside, that says 'keep out, affluent people only' and reinforces the sense of the city as a prison - too expensive to leave.



Personal image and poverty are also barriers for many children. A big issue amongst children from low income families is getting clothes dirty. A high status is placed on looking presentable in areas where poverty makes this a challenge. Children may be severely told off for 'ruining' their clothes and the priority to 'look good' means children

Children who have never been socialised to know how to enjoy natural settings and regard it as an amenity, may view it as hostile. Parks are places where attacks might take place. Streets are named and signposted, there are people around who you could ask for directions.

are often sent for a day in the woods in inappropriate clothing, despite suggestions of what would be suitable. I've worked with several girls who have turned up for a day in the woods all in white with sparkly trims, one boy wrapped plastic bags

over his white trainers to protect them from the mud.

This isn't about the children being superficial. Parents want children to look good and avoid getting dirty so that people don't think that they are poor and also because parents can't afford to replace clothes or buy items specially for outdoor activities and trips to the launderette are expensive. In these communities the prevailing cultural attitude is that dirty clothes equals poverty. These children are caught between a materialistic message, itself evoked to cover a sense of shame or inadequacy about poverty, and any desire to engage with nature.

A disadvantage that many children from middle class homes don't encounter, where the perceived cultural attitude may be that dirty clothes equals productivity and having fun.

It would be easy, yet wrong, to blame children for this lifestyle. It is the older generations that have conditioned their expectations and parameters. We should ask ourselves what we have been doing, or not doing, that has led to this shift. Lifestyles have developed which don't incorporate nature and these are framing children's experiences. Fears



about paedophiles and street play, busy lifestyles that don't leave time - or prioritise play with children, lax boundaries about screen viewing time because them watching TV suits us to get 'five minutes peace' and, adults own disconnection all lead to less time spent outdoors.

After a day in Sydenham Hill Woods an adult supporting the session said he felt embarrassed that he'd lived locally in south London all his life but hadn't known that the woods were there. He'd driven past the entrance many times but it had never occurred to him what lay beyond. One of the

best ways to help connect children back to nature is to help reconnect their parents, elders and the wider community, so that they can guide children back by normalising play outdoors.

In my volunteering and working experience in nature based activities in London, I'm yet to meet another black staff member among organisations hosting events. However, often at least 50% of the children attending the activities are black. There is a significant pool of black support workers who attend with children, who could be trained to run nature based activities and increase outdoor engagement with children they already have relationships with and for whom race may become an additional barrier in accessing something that they are unfamiliar with. Wild in the City! hopes to do more work in the future training mentors, youth workers, support workers and counsellors in nature awareness and outdoor play skills.



As I re-read this article I'm concerned that it gives a negative view of the inner city context and doesn't reflect the wealth of enthusiasm and creativity of inner city children, but remind myself the focus here is on barriers - in the hope that we can think about how these issues can be addressed in our work to further increase access.

Parks and woods offer an abundance of 'free' activities in urban areas. At Wild in the City! we hope to inspire people of all backgrounds by showing parents, children and communities things they can do for free outdoors and thereby open up new areas of play and relaxation for children and adults. ■

1. Public Health England, Sedentary lifestyles and too much screen time affecting children's wellbeing, updated 30 August 2013, <https://www.gov.uk/government/news/sedentary-lifestyles-and-too-much-screen-time-affect-childrens-wellbeing>, accessed 28 August 2013
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3. Aspinall, Mavros, Coyne and Roe, School of Built Environment, Heriot-Watt University, The urban brain: analysing outdoor physical activity with mobile EEG, British Journal of Sports Medicine, 6 March 2013, <http://www.ncbi.nlm.nih.gov/pubmed/23467965>, accessed 30 August 2013



Author's Notes

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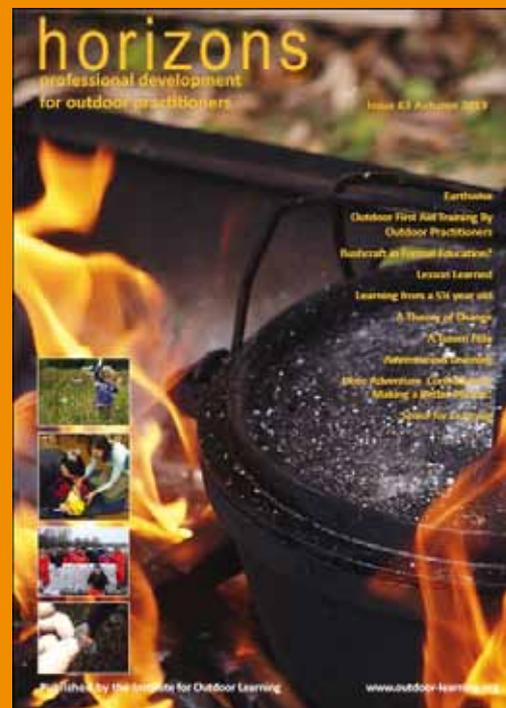
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- Horizons quarterly magazine - professional development and updates for outdoor practitioners
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